



Correlated to the Utah Core Curriculum Standards for Language Arts - Grade 6



SRA

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Textbook Alignment to the Utah Core – Sixth Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No _____*

Name of Company and Individual Conducting Alignment: _____

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Sixth Grade Language Arts Core
Curriculum

Title: _____ ISBN#: _____

Publisher: _____

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____%

Percentage of coverage not in student or teacher edition, but covered in
the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student Edition (SE)* and
Teacher Edition (TE) (pg #'s, etc.)

Coverage in *Ancillary Material*
(titles, pg #'s, etc.)

*Not covered
in TE, SE or
ancillaries* ✓

Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Presentation Book: 1.2-7, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-4, 7.1-4, 8.1-4, 9.1-3, 10.1-4, 11.1-4, 12.1-3, 13.1-4, 14.1-4, 15.1-4, 15.1-4, 16.1-4, 17.1-4, 18.1, 18.2, 19.1-4 Textbook: 1.A, 1.B, 2.A, 2.B, 2.D, 3.A, 3.B, 3.D, 4.A, 4.B, 4.E, 5.A, 5.B, 5.D, 6.A, 6.B, 6.D, 7.A, 7.B, 7.D, 8.A, 8.B, 8.D, 9.A, 9.B, 9.D, 10.A, 10.B, 10.D, 11.A, 11.B, 11.D, 12.A, 12.B, 12.D, 13.A, 13.B, 13.D, 14.A, 14.B, 14.D, 15.A, 15.B, 15.E, 16.A, 16.B, 17.A, 17.B, 17.C, 17.E, 18.A, 18.B, 19.A, 19.B, 19.C Workbook: 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 10.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 17.B, 18.B, 19.B, 20.B Literature Anthology/ Literature Guide: 1-12	Language through Literature: 1-20	
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence, interpret verbal and nonverbal messages, note purpose and perspective, identify tone, mood, emotion).	Presentation Book: 41.1, 41.2, 42.1-3, 43.1-4, 44.1-3, 45.1-3, 46.1-3, 47.1-3, 48.1-3, 49.1, 49.2, 50.1-3, 51.1-3, 52.1-3, 52.1-4, 54.1-4, 55.1-4, 56.1-4, 57.1-4, 58.1-3, 59.1-3, 60.1-3 Textbook: 41.A, 41.B, 42.A, 42.B, 42.E, 43.A, 43.B, 44.A, 44.B, 44.D, 45.A, 45.B, 45.E, 46.A, 46.B, 46.E, 47.A, 47.B, 47.F, 48.A, 48.B, 48.E, 49.A, 49.B, 50.A, 50.B, 51.A, 51.B, 52.A, 52.B, 52.F, 53.A, 53.B, 53.C, 54.A, 54.B, 54.F, 55.A, 55.B, 55.F, 56.A, 56.B, 56.F, 57.A, 57.B, 57.F, 58.A, 58.B, 58.G, 59.A, 59.B, 60.A, 60.B, 60.F Literature Anthology/ Literature Guide: 1-12	Language through Literature: 1-20	
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	Textbook: 81.D, 82.D Workbook: 83.E, 84.C, 87.D, 103.D, 114.C Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 10, 13 Language through Literature: 1-20	
d.	Speak using complete sentences with appropriate subject-verb agreement, correct verb tense, and syntax.	Presentation Book: 51.7, 52.5, 60.5, 74.7, 75.5, 76.5, 83.5, 83.7, 84.5, 84.7, 85.4, 85.6, 86.4	Activities across the Curriculum: 4, 10, 21, 27, 34 Language through Literature:	

		Literature Anthology/ Literature Guide: 1-12	1-20	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation’s accuracy/bias, analyze and critique persuasive techniques).	Presentation Book: 101.8, 101.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5 Textbook: 101.D, 102.D, 103.D, 104.C, 105.C, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 2, 5, 12, 13, 14, 20, 22, 37 Language through Literature: 1-20	
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).		Activities Across the Curriculum: 25, 31 Language through Literature: 11, 12, 14	
STANDARD II: Students develop an understanding of how printed language works. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____%		
STANDARD III: Students develop phonological and phonemic awareness. (See kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____%		
STANDARD IV: Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for		Percentage of coverage not in student or teacher edition, but covered in		

Standard IV: _____ %		the ancillary material for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds. (See kindergarten, first, and second grade).				
Objective 4.2: Use knowledge of structure analysis to decode words. (See kindergarten, first, and second grade.)				
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.	Presentation Book: 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8 Textbook: 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
b.	Use knowledge of Greek and Latin roots and affixes to spell multisyllable words.	Language Arts Guide: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30		
c.	Spell an increasing number of high-frequency and irregular words correctly (e.g., straight, soldier, property, particular).	Textbook: 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
d.	Learn the spellings of irregular and difficult words (e.g., feudalism, electricity, parallelogram, microorganism).	Textbook: 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new	Textbook: 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G,	Activities across the Curriculum: 5, 6, 11, 12, 14,	

	words.	73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
b.	Visualize words while writing.	Textbook: 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
c.	Associate spelling of new words with that of known words and word patterns.	Textbook: 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
d.	Use spelling generalities to assist spelling of new words.	Textbook: 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H, 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 34, 35, 36, 84	Activities across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 4, 5, 7, 8, 9, 14, 15, 20	
STANDARD V: Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	Presentation Book: 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7,	/Literature Guide: 1-12 Language through Literature: 1-20	

		90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8 Textbook: 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C Literature Anthology/Literature Guide: 1-12		
b.	Read grade level text with an accuracy rate of 95-100%.	Presentation Book: 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5, 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8 Textbook: 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D Literature Anthology/Literature Guide: 1-12	Language through Literature: 1-20	
Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	Presentation Book: 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7 Textbook: 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C Literature Anthology/Literature Guide: 1-12	Language through Literature: 1-20	
b.	Read grade level words with automaticity.	Presentation Book: 1.2-7, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-4, 7.1-4, 8.1-4, 9.1-3, 10.1-4,	Language through Literature: 4, 5, 10, 16, 17, 18, 19, 20	

		11.1-4, 12.1-3, 13.1-4, 14.1-4, 15.1-4, 15.1-4, 16.1-4, 17.1-4, 18.1, 18.2, 19.1-4 Textbook: 1.A, 1.B, 2.A, 2.B, 2.D, 3.A, 3.B, 3.D, 4.A, 4.B, 4.E, 5.A, 5.B, 5.D, 6.A, 6.B, 6.D, 7.A, 7.B, 7.D, 8.A, 8.B, 8.D, 9.A, 9.B, 9.D, 10.A, 10.B, 10.D, 11.A, 11.B, 11.D, 12.A, 12.B, 12.D, 13.A, 13.B, 13.D, 14.A, 14.B, 14.D, 15.A, 15.B, 15.E, 16.A, 16.B, 17.A, 17.B, 17.C, 17.E, 18.A, 18.B, 19.A, 19.B, 19.C Workbook: 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 10.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 17.B, 18.B, 19.B, 20.B Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 31, 32, 33, 88, 89, 90		
STANDARD VI: Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Presentation Book 51.1-3, 52.1-3, 52.1-4, 54.1-4, 55.1-4, 56.1-4, 57.1-4, 58.1-3, 59.1-3, 60.1-3, 61.1-4, 62.1-3, 63.1-3, 64.1-3, 65.1-3, 66.1, 66.2, 67.1, 67.2, 68.1, 68.2, 69.1, 69.2, 70.1, 70.2, 71.1, 72.2, 73.1, 73.2, 74.1-3, 75.1-3 Textbook: 51.A, 51.B, 52.A, 52.B, 52.F, 53.A, 53.B, 53.C, 54.A, 54.B, 54.F, 55.A, 55.B, 55.F, 56.A, 56.B, 56.F, 57.A, 57.B, 57.F, 58.A, 58.B, 58.G, 59.A, 59.B, 60.A, 60.B, 60.F, 61.A, 61.B, 62.A, 62.B, 62.D, 63.A, 63.B, 64.A, 64.B, 64.F, 65.A, 65.B, 65.E, 66.A, 66.B, 67.A, 67.B, 68.A, 68.B,	Language through Literature: 4, 5, 10, 16, 17, 18, 19, 20	

		69.A, 69.B, 70.A, 70.B Workbook: 51.C, 52.B, 53.B, 54.B, 55.B, 56.B, 57.B, 58.B, 59.B, 60.B, 62.B, 63.B, 64.B, 65.B, 66.B, 67.B, 68.B, 69.B, 70.B Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 31, 32, 33, 88, 89, 90		
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Presentation Book: 101.1-5, 102.-14, 103.1-4, 104.1-4, 105.1-3, 106.1-5, 107.1-4, 108.1-4, 109.1-4, 110.1-3, 111.1-4, 112.1-4, 113.1-5, 114.1-4, 115.1-5, 116.1-4, 117.1-3, 118.1-3, 119.1-3, 120.1, 120.2 Textbook: 101.A, 101.B, 101.C, 102.A, 102.B, 102.C, 103.A, 103.B, 103.C, 104.A, 104.B, 104.D, 105.A, 105.B, 105.E, 106.A, 106.B, 106.C, 107.A, 107.B, 107.C, 108.A, 108.B, 108.C, 109.A, 109.B, 109.E, 110.A, 110.B, 110.E, 111.A, 111.B, 111.C, 112.A, 112.B, 112.C, 113.A, 113.B, 113.C, 114.A, 114.B, 114.C, 115.A, 115.B, 115.C, 116.A, 116.B, 116.C, 117.A, 117.B, 117.E, 118.A, 118.B, 118.D, 119.A, 119.B, 120.A, 120.B Workbook: 101.B, 102.B, 103.B, 104.B, 105.C, 106.B, 107.B, 108.B, 109.B, 110.C, 111.B, 112.B, 113.B, 114.B, 115.C, 116.C, 117.C, 118.C, 119.B, 120.B Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 31, 32, 33, 88, 89, 90	Language through Literature: 4, 5, 10, 16, 17, 18, 19, 20	
Objective 6.2: Use resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).	Presentation Book: 85.3 Textbook: 85.D, 86.E, 89.F, 90.F, 94.F Language Arts Guide: 5, 6, 7, 8	Language through Literature: 10	
b.	Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).	Literature Anthology/Literature Guide: 12 Language Arts Guide: 86, 87	Language through Literature: 10	
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				

a.	Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).	Language Arts Guide: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30		
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.	Language Arts Guide: 31, 32, 33, 34, 35, 36, 84, 85, 86, 87	Language through Literature: 4, 5, 10	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal/principle) and multiple-meaning words (e.g., print).	Presentation Book 61.1-4, 62.1-3, 63.1-3, 64.1-3, 65.1-3, 66.1, 66.2, 67.1, 67.2, 68.1, 68.2, 69.1, 69.2, 70.1, 70.2, 71.1, 72.2, 73.1, 73.2, 74.1-3, 75.1-3, 76.1-3, 77.1-4, 81.1-4, 82.1-3, 83.1-3, 84.1-4, 85.1, 85.2 Textbook: 61.A, 61.B, 62.A, 62.B, 62.D, 63.A, 63.B, 64.A, 64.B, 64.F, 65.A, 65.B, 65.E, 66.A, 66.B, 67.A, 67.B, 68.A, 68.B, 69.A, 69.B, 70.A, 70.B, 71.A, 71.B, 72.A, 72.B, 73.A, 73.B, 74.A, 74.B, 75.A, 75.B, 75.C, 76.A, 76.B, 77.A, 77.B, 81.A, 81.B, 82.A, 82.B, 82.E, 83.A, 83.B, 83.D, 84.A, 84.B, 84.D, 85.A, 85.B Workbook: 62.B, 63.B, 64.B, 65.B, 66.B, 67.B, 68.B, 69.B, 70.B, 71.B, 72.B, 73.B, 74.B, 75.A, 76.B, 79.B, 80.C, 83.B, 84.B, 85.B Literature Anthology/Literature Guide: 1-12 Language Arts Guide: 31, 32, 33, 88, 89, 90	Language through Literature: 4, 5, 10, 16, 17, 18, 19, 20	

STANDARD VII: Students understand, interpret, and analyze narrative and informational grade level text.

Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	Presentation Book: 71.6, 71.7, 62.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6, 76.6, 76.8,	Language through Literature: 1-20	

		76.9, 77.6, 77.7, 78.1, 78.2, 79.3, 79.4, 80.3, 80.4, 18.7, 18.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5 Textbook: 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C Literature Anthology/Literature Guide: 1-12		
b.	Identify author's purpose.	Presentation Book: 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8 Textbook: 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C Literature Anthology/ Literature Guide: 2, 6, 7, 8, 9, 11, 12	Language through Literature: 6, 7, 17, 18, 19, 20	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Presentation Book: 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6, 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6 Textbook: 51.C, 52.C, 52.D, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D Literature Anthology/Literature Guide: 1-12	Language through Literature: 1-20	
b.	Generate questions about text (e.g., factual, inferential, evaluative).	Presentation Book: 26.6, 27.6, 28.5, 29.6, 30.4, 31.6, 31.6, 32.6, 33.6, 34.5, 35.5, 36.6, 37.6, 38.5, 39.5, 40.5, 41.3, 42.4, 43.6, 44.4, 45.5, 46.5, 47.5, 48.5, 49.4, 50.5 Textbook: 26.D, 27.C, 28.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.D, 36.C, 37.D,	Activities across the Curriculum: 17 Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20	

		38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C Literature Anthology/Literature Guide: 1-12		
c.	Form mental pictures to aid understanding of text.	Presentation Book: 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9 Textbook: 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D Literature Anthology/Literature Guide: 1-12	Language through Literature: 1-20	
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Presentation Book: 1.9, 1.10, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.6, 5.7, 6.5, 6.6, 7.5, 7.6, 8.5, 8.6, 9.4, 9.5, 10.5, 10.6, 11.5, 11.6, 12.4, 12.5, 13.5, 13.6, 14.5, 14.6, 15.6, 15.7, 16.6, 16.7, 17.5, 17.6, 18.3, 18.4, 19.6, 19.7, 20.2, 20.3 Textbook: 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.A Literature Anthology/ Literature Guide: 1-12	Language through Literature: 1-20	
e.	Make inferences and draw conclusions from text.	Presentation Book: 81.7, 81.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5, 86.4, 86.5, 87.7, 87.8, 88.7, 88.8, 89.6, 89.7, 90.7, 90.8, 91.8, 91.9, 92.9, 92.10, 93.7, 93.8, 94.7, 94.8, 95.7, 95.8, 96.5, 96.6, 97.8, 97.9, 98.7, 98.8, 99.9, 99.9, 100.5, 100.6 Textbook: 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.E, 98.D, 99.D, 100.C Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 17, 22, 24, 28, 32, 34, 37 Language through Literature: 1-20	
f.	Identify theme/topic/main idea from text; note details.	Presentation Book: 26.7, 26.8, 27.5, 27.7, 27.8, 28.6, 28.7, 29.7, 29.8, 30.6, 30.7, 31.7, 31.8, 32.7, 32.8, 33.7, 33.8, 34.6, 34.7, 35.6,	Activities across the Curriculum: 4, 10, 18, 19, 23, 26, 33, 34, 36	

		35.7, 36.7, 36.8, 37.7, 37.8, 38.6, 38.7, 39.6, 39.7, 40.6, 40.7 Textbook: 26.D, 26.E, 27.C, 28.C, 28.E, 29.D, 30.C, 30.E, 31.C, 31.E, 32.C, 32.D, 33.C, 33.D, 34.C, 34.D, 35.D, 35.E, 35.F, 36.C, 36.D, 37.D, 37.E, 38.C, 38.D, 38.E, 39.C, 40.C Workbook: 26.D, 27.C, 28.C, 29.D, 30.E, 32.C, 33.C, 35.C, 38.C, 43.D, 46.D, 47.C Literature Anthology/Literature Guide: 1-12	Language through Literature: 1-20	
g.	Summarize important ideas/events; summarize supporting details in sequence.	Presentation Book: 41.4, 41.5, 42.5, 42.6, 43.7, 43.8, 44.5, 44.6, 45.6, 45.7, 46.6, 46.7, 47.6, 47.7, 48.6, 48.7, 49.5, 49.6, 50.6, 50.7, 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6 Textbook: 41.C, 41.E, 42.C, 43.C, 44.C, 45.C, 46.C, 46.F, 47.C, 48.C, 49.C, 49.E, 50.C, 51.C, 52.C, 52.D, 53.C, 54.C, 54.D, 55.C, 55.D, 56.C, 56.D, 56.E, 57.C, 57.D, 57.E, 58.C, 58.D, 58.E, 58.F, 59.C, 59.E, 60.C, 60.E Workbook: 43.D, 46.D, 47.C, 56.C Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 4, 10, 18, 19, 23, 26, 33, 34, 36 Language through Literature: 1-20	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.		Language through Literature: 1-20	
i.	Compile, organize, and interpret information from text.	Literature Anthology/Literature Guide: 2 Language Arts Guide: 5, 6, 7, 8, 9, 10, 11, 12, 13	Activities across the Curriculum: 28 Language through Literature: 2, 5, 7, 9, 11, 12, 14, 19, 20	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution, theme.	Presentation Book: 61.5, 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.5, 71.6, 72.5, 72.6, 73.4, 73.5, 74.6, 74.7, 75.5, 75.6 Textbook: 61.C, 62.C, 62.E, 62.F, 63.C, 64.C, 65.C, 66.C, 67.C, 67.F, 68.C, 69.C, 70.C, 70.E, 71.C, 72.C, 72.E, 73.C, 74.D,	Activities Across the Curriculum: 3, 8, 13, 17, 18, 19, 20, 22, 23, 24, 26, 28, 32, 33, 34, 36, 37 Language through Literature: 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20	

		75.D Workbook: 61.C, 61.D, 61.E, 63.D, 63.F, 64.E, 65.D, 66.D, 67.D, 68.C, 68.D, 69.D, 70.D, 74.A Literature Anthology/ Literature Guide: 1-12 Language Arts Guide: 91, 92, 93, 94, 95, 96, 97, 98		
b.	Compare and contrast elements of different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction, science fiction, myths, legends.	Presentation Book: 1.8, 4.6, 29.5, 51.5, 60.5, 74.5, 75.5, 76.7, 83.5, 84.5, 85.4, 86.4, 120.6 Textbook: 1.C, 4.C, 29.C, 52.C, 61.C, 74.C, 76.C, 92.D, 97.D, 106.D Workbook: 118.E Literature Anthology/Literature Guide: 1-12	Language through Literature: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20	
c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Presentation Book: 85.3 Textbook: 21.B, 85.D, 86.E, 89.F, 90.F, 94.F Workbook: 87.C, 88.B Language Arts Guide: 1-13	Activities Across the Curriculum: 2, 7, 12, 13, 22, 23 Language through Literature: 2, 5, 7, 9, 11, 12, 14, 19, 20	
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect, order of importance, time, geographic classification).	Presentation Book: 101.8, 101.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5 Textbook: 101.D, 102.D, 103.D, 104.C, 105.C, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C Workbook: 102.D, 105.B, 106.C, 109.E, 112.D, 117.D, 118.B Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 2, 5, 12, 13, 14, 20, 22, 37 Language through Literature: 1-20	
e.	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, Internet, other resources).	Presentation Book: 85.3 Textbook: 21.B, 85.D, 86.E, 89.F, 90.F, 94.F Workbook: 87.C, 88.B Language Arts Guide: 1, 2, 3, 4, 5, 6, 7, 8,	Activities Across the Curriculum: 2, 7, 12, 13, 22, 23 Language through Literature: 2, 5, 7, 9, 11, 12, 14, 19, 20	

		9, 10, 11, 12, 13		
STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VIII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Presentation Book: 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8 Textbook: 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
b.	Select and narrow a topic from generated ideas.	Textbook: 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
c.	Identify audience, purpose, and form for writing.	Textbook: 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
d.	Use a variety of graphic organizers to organize information from multiple sources.	Textbook: 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle,	Textbook: 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G,	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35,	

	end; main idea; details; characterization; setting; plot).	100.F Literature Anthology/ Literature Guide: 1-12	37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
b.	Use voice to fit the purpose and audience.	Textbook: 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
c.	Use strong verbs and precise and vivid language to convey meaning.	Textbook: 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
d.	Identify and use effective leads and strong endings.	Presentation Book: 3.9, 6.8, 8.8, 10.8 Textbook: 3.F, 6.F, 8.F, 10.F, 14.F, 15.F, 17.H, 18.F, 19.G, 22.F, 23.G, 25.G, 27.F, 28.G, 30.G, 31.G, 32.F, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G Literature Anthology/Literature Guide: 1, 4, 6, 8, 9, 10	Activities across the Curriculum: 6, 11, 21, 24 Language through Literature: 7, 8, 11, 13, 15	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Presentation Book: 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8 Textbook: 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences and paragraphs to build ideas (e.g., varied sentence length, simple and compound sentences).	Textbook: 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
c.	Revise writing, considering the suggestions from others.	Textbook: 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	

Objective 8.4: Edit written draft for conventions.				
a.	Edit writing for correct capitalization and punctuation (i.e., introductory and dependent clauses, dialogue, singular and plural possessives).	Textbook: 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
b.	Edit for spelling of grade level-appropriate words.	Textbook: 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, irregular verbs).	Textbook: 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles, headings).	Textbook: 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.	Textbook: 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
b.	Increase fluency with cursive handwriting.	Textbook: 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F Literature Anthology/ Literature Guide: 1-12	Activities Across the Curriculum: 5, 6, 11, 12, 14, 17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
c.	Produce legible documents with manuscript or cursive	Presentation Book: 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8	Activities Across the Curriculum: 5, 6, 11, 12, 14,	

	handwriting.	Textbook: 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D Literature Anthology/ Literature Guide: 1-12	17, 20, 21, 24, 26, 28, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Presentation Book: 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8 Textbook: 4.F, 5.F, 6.F, 7.F, 8.F, 9.F, 10.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 20, 21, 24, 28, 37 Literature Language through Literature: 2, 3, 5, 7, 8, 9, 10, 11, 15, 16	
b.	Produce traditional and imaginative stories, narrative and formula poetry.	Presentation Book: 3.9, 6.8, 8.8, 10.8 Textbook: 3.F, 6.F, 8.F, 10.F, 14.F, 15.F, 17.H, 18.F, 19.G, 22.F, 23.G, 25.G, 27.F, 28.G, 30.G, 31.G, 32.F, 34.H, 35.I Literature Anthology/Literature Guide: 1, 4, 6, 8, 9, 10	Activities across the Curriculum: 6, 11, 21, 24 Language through Literature: 7, 8, 11, 13, 15	
c.	Produce informational text (e.g., book reports, cause/effect reports, compare/contrast essays, observational/research reports, content area reports, biographies, historical fiction, summaries).	Presentation Book: 1.12, 4.9, 5.9, 7.8, 9.7 Textbook: 1.F, 4.F, 5.F, 7.F, 9.F, 11.F, 13.F, 17.H, 20.D, 21.G, 26.G, 32.F, 33.G, 45.G, 52.H, 54.H, 55.H, 57.H, 58.I, 59.G, 60.H, 63.F, 65.G, 74.G Literature Anthology/Literature Guide: 4, 8, 9, 11, 12	Activities across the Curriculum: 5, 7, 12, 14, 17, 20, 23, 28, 35, 37 Language through Literature: 9, 12, 18, 20	
d.	Produce writing to persuade (e.g., essays, editorials, speeches, TV scripts, responses to various media).	Presentation Book: 2.9 Textbook: 2.E, 55.H Literature Anthology/Literature Guide: 7	Activities across the Curriculum: 30	
e.	Produce functional texts (e.g., newspaper and newsletter articles, e-mails, simple PowerPoint presentations, memos, agendas, bulletins, web pages).	Textbook: 81.D, 82.D Workbook: 83.E, 84.C, 87.D, 103.D, 114.C	Activities across the Curriculum: 5	
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Textbook: 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H, 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G Literature Anthology/Literature Guide: 1-12	Activities across the Curriculum: 6, 7, 11, 12, 14, 17, 20, 21, 24, 25, 26, 30, 31, 35, 37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
g.	Publish 6-8 individual products.	Textbook: 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G,	Activities across the Curriculum: 6, 7, 11, 12, 14, 17, 20, 21, 24, 25, 26, 30, 31, 35,	

		45.G, 46.H, 47.H, 48.G, 49.G, 50.F Literature Anthology/Literature Guide: 1-12	37 Language through Literature: 2, 3, 7, 8, 9, 14, 15, 20	
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